having this qualification is not available, this qualification is relaxed. No minimum educational qualification has been prescribed for the helper.

(c) A statement showing state-wise the amounts of central grants released under the ICDS Scheme, during the years 1986-87, 1987-88 and 1988-89 is attached [*see* Appendix CLI, Annexure No. 4].

Complaint against poor quality of food served in the trains

95. DR. MOHD. HASHIM KIDWAI : Will the Minister of RAILWAYS be pleased to state :

(a) the number of complaints received for the poor quality of food served in the trains, for the poor service of the waiters/bearers, for the non-supply of cold water in AC II Class compartments and for the non-supply of bed-rolls in trains in which bed-rolls are supplied, during the last financial year, zone-wise.

(b) what were the corresponding figures about this during the years 1987-88 and 1988-89; and

(c) what steps have been taken by Government about the redressal of these grievances?

THE MINISTER OF STATE OF THE MINISTRY OF RAILWAYS (SHRI MADHAVRAO SCINDIA) : (a) and (b) Information is being collected and will be laid on the Table of the Sabha.

(c) Action taken/proposed to be taken for improving Catering Service, supply of drinking water and supply of bed-rolls in nominated trains include intensive supervision by officers, action against the staff/contractors responsible for the lapses, modernisation of base-kitchens, augmenting the availability of bed-rolls in AC II Tier coaches, etc.

Conversion of residences of former leaders into national monuments

96. DR. MOHD. HASHIM KIDWAI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government propose to convert the residences of three National leaders and former Presidents of the Indian National Congress, namely Hakim Ajmal Khan, Maulana Mohammed Ali and Dr. M.A. Ansari, who resided in Delhi, into national monuments; and

(b) if so, by when a decision in this regard is likely to be taken ?

THE MINISTER OF STATE IN THE DEPARTMENT OF CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KRISHNA SAHI) : (a) No, Sir.

(b) Does not arise.

इजरायल के साथ संबंधों का सुधारा जाना

97. **श्री राम जेठमलानी :**

सरदार जगजीत सिंह अरोड़ा :

क्या **विदेश** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार का ध्यान दिनांक 12 जून, 1989 के इंडियन एक्सप्रैस में "इंडिया रि-एग्जामिनिंग टाईज विद इजरायल" शीर्षक के अन्तर्गत प्रकाशित समाचार की ओर दिलाया गया है ; और

(ख) यदि हां, तो इस संबंध में क्यौर क्या है और क्या सरकार इजरायल के साथ वर्तमान संबंधों को सौहार्दपूर्ण बनाने के लिये कोई पहल करने का विचार रखती है ?

विदेश मंत्रालय में राज्य मंत्री (श्री के० नटवर सिंह) : (क) जी, हां।

(ख) सरकार का अब भी यही मत है कि इजरायल के साथ संबंधों का प्रश्न फिलीस्तीन की समस्या के समाधान की दिशा में वस्तविक प्रगति पर निर्भर होगा।

Exploring of curriculum framework of NCERT

98. SHRI S. VIDUTHALAI VIRUMBI :
SHRI PASUMPON THA. KIRUTTINAN :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether the National Council of Educational Research and Training (NCERT) had explored the issue of curriculum framework both in 1976 and 1986 and recommended only two text-books for classes I and II ;

(b) if so, whether the same has been implemented in the Central Schools ;

(c) if not, the reasons therefor;

(d) what are the languages being taught to classes I to IV in the Central Schools ; and

(e) whether it is also a fact that NCERT also recommended introduction of a second language only at class IV ?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI) : (a) The National Council of Educational Research and Training (NCERT) developed a curricular framework for Ten-Year schools in 1975. The Council had published another document entitled "National Curriculum for Primary and Secondary Education—a framework" in 1986. However, the 1986 framework was subsequently revised in the light of National Policy on Education —1986 and a revised framework has been published in April, 1988.

In respect of Classes I and II, NCERT recommended text-books for only two curricular areas—Language(s) and Mathematics. In respect of schools teaching only one language in Classes I and II, NCERT recommended only two text-books —one for regional language and the other for Mathematics.

(b) Central Schools, use three text-books — one for Hindi, one for English and one for Mathematics, in Classes I and II.

(c) In Central Schools, two languages—Hindi and English are taught from Class I onwards. Therefore, in Classes I and II, three text-books — one text-book each in Hindi and English and one in Mathematics are prescribed for study there.

(d) In Central Schools, Hindi and English are taught in classes I to IV.

(e) The revised "National Curriculum for Elementary and Secondary Education—A Framework " brought out by NCERT in 1988 envisages study of mother tongue/regional language by all pupils at primary stage. The framework, however, suggests that if resources are available for teaching the second language in primary schools, the study of the second language may be introduced in a suitable grade/class at primary